What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that teachers, parents, and students develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

EFFECTIVE COMPACTS:

- ⇒ Link to goals of the school improvement plan.
- \Rightarrow Focus on student learning skills.
- ⇒ Describe how teachers will help students develop those skills using high-quality instruction.
- \Rightarrow Share strategies parents can use at home.
- ⇒ Explain how teachers and parents communicate about student progress.
- ⇒ Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students and staff of Continental Colony Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact.

Parents are welcome to provide suggestions and feedback at any time.

Building Partnerships

Continental Colony is committed to frequent communication with families and the community about students learning. Some of the ways you can expect us to reach out you are:

- \Rightarrow Career Day
- ⇒ Student Led Conferences
- ⇒ Parent-Teacher Conference
- \Rightarrow Curriculum/Data Night
- ⇒ Black History Celebration
- \Rightarrow Grade Level Parent Nights
- \Rightarrow Literacy Night
- \Rightarrow Math-o-ween
- \Rightarrow Family IB Night
- \Rightarrow Goal Setting

Communication about Student Learning

Continental Colony Elementary School, as a continuous communication is committed to two-way communication with families about children's learning. Some ways you can expect us to communicate with you are:

- \Rightarrow Open House
- \Rightarrow Quarterly Progress Reports
- ⇒ Parent Portal, Class Dojo & email
- \Rightarrow Parent-Teacher Conference
- \Rightarrow Weekly Newsletters, ROBO calls
- ⇒ Social Media (FB, Instagram, Twitter)
- \Rightarrow Event Flyers
- \Rightarrow Marquee
- \Rightarrow School's Website:

http://atlantapublicschools.us/continental

If you would like to volunteer, participate and/or observe in the classroom, please contact Mrs. L. Lee, Parent Liaison at <u>Lakeelar. Lee@atlanta.k12.ga.us</u> or

404-802-8022.

School-Parent Compact





Continental Colony Elementary School 3181 Hogan Rd, SW Atlanta, GA 30331 404-802-8000

Dr. K. Vaughn, Principal Mr. C. Gomillion, Asst. Principal Mrs. S. Pierce, School Business Mgr.

Mission Statement

Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Revised: May 10, 2021

Our Goals for Student Achievement

District Goal

<u>MISSION</u>: Through a caring culture of equity, trust, collaboration, every student will graduate ready for college, career, and life. <u>VISION</u>: A high-performing school district where students love to learn, educators inspire,

families engage, and the community trust the system.

School Goal

Continental Colony's primary focus for the school year is to strengthen our early literacy program. We will work hard to have 90% of our students performing at developing progress to proficient in ELA and math by Spring 2024.

Kindergarten Grade Goals

By May 2024, students will be able to:

Reading:

- \Rightarrow recognize and identify letters.
- \Rightarrow recite alphabet letter sounds.
- \Rightarrow identify sight words.
- ⇒ read simple sentences and participate in guided reading.

Math:

⇒ count, recognize and understand quantity of objects along with place value.

We will get there by providing students and parents with literacy and math resources and sight words along with other resources throughout the course of the school year.

Teachers, Parents, Students – Together for Success

In the Classroom

We will reach our goal by supporting students achievement and their families in the content areas:

- \Rightarrow provide high-quality curriculum and instruction
- ⇒ providing families with weekly assignments to identifying the letters of the week and their corresponding sounds
- $\Rightarrow\,$ providing families with sight words to practice at home
- ⇒ providing students with the opportunity to learn shapes, measurements, grouping and counting using objects
- ⇒ communicate regularly with parents/families regarding their student's progress
- ⇒ provide differentiated time for students to meet their educational needs
- \Rightarrow providing students with the opportunity for tutorial
- \Rightarrow providing families with content area resources to practice at home

Continental Colony School Students

Continental Colony Elementary School kindergarten students will:

- \Rightarrow read 20-30 minutes with a family member.
- \Rightarrow practice reading and constructing sentences.
- ⇒ practice counting using objects, grouping, and measurements.
- \Rightarrow complete all assignments.
- $\Rightarrow~$ ask for help when I need help.

At Home

Continental Colony Elementary School's parents/families joined staff to develop ideas about how families can support students success in reading. Families may have other ideas to add to this list.

We will support student learning by helping with:

- ⇒ helping students to practice pronouncing their sight words
- \Rightarrow reading with my child 20-30 minutes a day
- ⇒ practicing to count mentally and orally within 20
- \Rightarrow practicing grouping with objects
- \Rightarrow communicating to the child the importance of school
- ⇒ attending at least three events (workshop, meeting, Parent-Teacher conference, or Family Night) at the school
- ⇒ encouraging and assisting my child with homework
- \Rightarrow communicating with the teacher
 - regularly



Together We Will Increase Life Chances!